

### YEARLY STATUS REPORT - 2023-2024

Par	·t A
Data of the	Institution
1.Name of the Institution	K.N.V.V.SANGHA'S ARTS AND COMMERCE COLLEGE KITTUR
Name of the Head of the institution	DR. G. K. BHOOMANAGOUDAR
• Designation	PRINCIPAL (IN-CHARGE)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08288286243
• Mobile No:	9632136631
Registered e-mail	knvvs.kittur@gmail.com
Alternate e-mail	knvvscollege@gmail.com
• Address	KALMATH CAMPUS
• City/Town	KITTUR
• State/UT	KARNATAKA
• Pin Code	591115
2.Institutional status	
Affiliated / Constitution Colleges	AFFILIATED
Type of Institution	Co-education
• Location	Semi-Urban

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• Financial Status	UGC 2f and 12(B)
Name of the Affiliating University	RANI CHANNAMMA UNIVERSITY BELAGAVI
Name of the IQAC Coordinator	PROF RAVI B HAVINALE
• Phone No.	08362743578
Alternate phone No.	08288286243
• Mobile	9035256045
• IQAC e-mail address	knvvscollege@gmail.com
Alternate e-mail address	ravihavinale@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://knvvscollegekittur.com/wp -content/uploads/2025/05/AQAR_202 2-23.pdf
4. Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://knvvscollegekittur.com/wp -content/uploads/2024/12/Calander 2023 24.pdf
5.Accreditation Details	<u>2023 24.par</u>

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	В	71.50	2004	24/09/2004	23/09/2009
Cycle 2	В	2.01	2015	03/03/2015	02/03/2020

### 6.Date of Establishment of IQAC 18/12/2004

### 7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Depa rtment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	0	0	0	0

8. Whether composition of IQAC as per latest	Yes
NAAC guidelines	

<ul> <li>Upload latest notification of formation of IQAC</li> </ul>	View File
9.No. of IQAC meetings held during the year	2
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	
11.Significant contributions made by IQAC dur	ing the current year (maximum five bullets)
1. Added 1 ICT enabled classroom	
2.Conducted Workshops in associati	on with various department
3. Conducted Parents Meet.	
4. Conducted Alumni Meet	
12.Plan of action chalked out by the IQAC in th Quality Enhancement and the outcome achieved	· ·
Plan of Action	Achievements/Outcomes
1. To conduct Workshop in association with various department	1. Conducted 6 Workshops in association with various department
2. To Conduct Parents Meet.	2.Conducted Parents Meet.
3. To Conduct Alumni Meet	3. Conducted Alumni Meet
13.Whether the AQAR was placed before statutory body?	No
Name of the statutory body	

Name	Date of meeting(s)
Nil	Nil

#### 14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023-24	12/01/2025

#### 15. Multidisciplinary / interdisciplinary

As being Affiliated to Rani Channamma University, the guidelines of the esteemed university were followed.

#### **16.Academic bank of credits (ABC):**

The NEP-2020 introduced the semester and course-based credit awarding system for students. Rani Channamma University which is the affiliated university has described the award of credits and their transferability due to changes in the institution or even course, as well as provided clear and thorough criteria for individual academic bank of credits accounts. This would encourage students to use a blended learning and regular attendance mode, which will undoubtedly benefit them in earning credits and accumulating the most credits in their academic credit accounts.

#### 17.Skill development:

The primary goal of the NEP is to help students develop their skills, mental abilities, aptitude for generating new ideas, thinking capacity in order to prepare them for changing global competition and needs. As a result, our goal is to deliver the most skilled manpower to our country from the rural area. In this undertaking, the institution strives to collaborate with recognized associations in the nearby locality for the benefit of students as to get the training at an effective cost. The institution aims to conduct workshops for the benefit of our students that include communication skills, yoga, exercises, value-based education, computer-based and e-resources, civic responsibility, integrity, patriotism, and most importantly developing overall personality.

### 18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The NEP-2020 intends to create an adequate integrated knowledge system in India by allowing teaching in regional and local

languages, which 100% helps our students understand the topics more precisely and accurately. To accomplish this, the Karnataka government and HEC have prioritized regional languages and made them necessary for all programs as Ability Enhancement Compulsory Courses under NEP rules. The curriculum designed for all programs covers cultural, social, economic, political, and geographical scenarios that have been updated to meet the needs of the modern era, and teaching the same in Indian languages across the country will not only update students' knowledge but also improve their cultural attitudes.

#### 19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

The framework and syllabi for all courses are established and produced in compliance with the NEP Learning Outcomes-based Curriculum Framework. The university now specifies the course outcomes, program outcomes, and program-specific outcomes for all courses using the Learning Outcomes-based Curriculum Framework.

#### 20.Distance education/online education:

2.2

3 staff members enrolled for the NPTEL exams and students were shared the links and videos for the extended informations about certain subjects through whatsapp groups.

### **Extended Profile** 1.Programme 2 1.1 Number of courses offered by the institution across all programs during the year File Description Documents Data Template View File 2.Student 2.1 314 Number of students during the year File Description Documents View File Data Template

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description	Documents	
Data Template		View File
2.3		90
Number of outgoing/ final year students during the	year	
File Description	Documents	
Data Template		View File
3.Academic		
3.1		12
Number of full time teachers during the year		
File Description Documents		
Data Template		View File
3.2		26
Number of Sanctioned posts during the year		
File Description Documents		
Data Template		View File
4.Institution		
4.1		12
Total number of Classrooms and Seminar halls		
4.2		23143598
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		45
Total number of computers on campus for academic purposes		
Part B		
CURRICULAR ASPECTS		

### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college is affiliated with Rani Channamma University, we adhere to the university's curriculum. We adhere to the university's curriculum and take all the required actions to help our students reach their full potential both academically and personally in order to complete the holistic approach.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	
	https://rcub.ac.in/English%20website/nepsyll
	<u>abus.html</u>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our college has its own calendar of events in addition to Rani Channamma University's, which includes events for state and local government celebrations, internal tests, preparatoryexams, and semester-end exams.

File Description	Documents
Upload relevant supporting documents	<u>View File</u>
Link for Additional information	https://knvvscollegekittur.com/wp- content/uploads/2024/12/Calander2023_24.pdf

### 1.1.3 - Teachers of the Institution participate in | A. All of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma **Courses Assessment / evaluation process of the** affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<u>View File</u>
Any additional information	<u>View File</u>

#### 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<u>View File</u>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	<u>View File</u>
Brochure or any other document relating to Add on /Certificate programs	<u>View File</u>
List of Add on /Certificate programs (Data Template )	<u>View File</u>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

42

### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during

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#### the year

42

File Description	Documents
Any additional information	<u>View File</u>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<u>View File</u>

#### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum enrichment is adapted according to university curriculum which aims at holistic development of students and emphasises on human values, ethics, skills, behaviour and gender sensitisation at the same time environmental awareness, constitutional duties and responsibilities papers are mandatory to the degree students. Environmental Studies gives awareness on environmental balance and sustainability, Indian Constitution and Human Rights study gives knowledge about duties and responsibility of a citizen. Special attention has been given to incorporate skill based and personality development training programmes through college career guidance cell. Women empowerment cell and Anti-Sexual Harassment cell initiates gender sensitivity and equality. Value education, Entrepreneurship Development Programme subjects are taught in the college by experts. To achieve teaching and curriculum delivery chalk and talk is combined with ICT and Digital form. Innovative methods of teaching practices, student seminars, assignments, project works, Industry / field visit are employed. Learning materials and books are available in the library students are encouraged in co-curricular activities. College conducts cultural festival "FUN WEEK" Ethnic day, Sports and cultural day, NCC and NSS days, for encouraging students to exhibit talents.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<u>View File</u>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	<u>View File</u>
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<u>View File</u>
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

### 1.3.3 - Number of students undertaking project work/field work/ internships

71

File Description	Documents
Any additional information	<u>View File</u>
List of programmes and number of students undertaking project work/field work//internships (Data Template)	<u>View File</u>

### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the	c.	Any	2	of	the	above
syllabus and its transaction at the institution						
from the following stakeholders Students						
Teachers Employers Alumni						

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File Description	Documents
URL for stakeholder feedback report	<u>View File</u>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	<u>View File</u>

### 1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and
analyzed

File Description	Documents
Upload any additional information	<u>View File</u>
URL for feedback report	https://knvvscollegekittur.com/wp-content/up loads/2025/01/Students- Feedback_on_Curriculum_2023-24.pdf

#### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

### 2.1.1 - Enrolment Number Number of students admitted during the year

### 2.1.1.1 - Number of sanctioned seats during the year

300

File Description	Documents
Any additional information	<u>View File</u>
Institutional data in prescribed format	<u>View File</u>

### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

File Description	Documents
Any additional information	<u>View File</u>
Number of seats filled against seats reserved (Data Template)	<u>View File</u>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Assessment of student performance and taking corrective measures to improve the performance of the underperformers is apriority for theinstitution. The instituition conducts 2 internal assessment exams for the students to access their level of understanding about the subject. Periodict class tests and class room activities are conduct by the subject teachers to know the knowledge level of the students.

The institution as per the RCU guideline also send students for feild work and project work.

File	e Description	Documents
Lin	k for additional Information	Nil
	load any additional ormation	<u>View File</u>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
314	12

File Description	Documents
Any additional information	<u>View File</u>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

EXPERIENTIAL LEARNING METHODS & STUDENTS PARTICIPATIVE ACTIVITIES:

- Institution organises regular Industrial Visits
- Students are sent on feildstudy by respective sunject faculty.

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- Guest lecture are orzanised on topics related to respective subjects.
- Presentations are given by students.

File Description	Documents
Upload any additional information	<u>View File</u>
Link for additional information	https://knvvscollegekittur.com/index.php/rec ent-events/

### 2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- The college has 5 ICT enabled classrooms
- 1 Computer Labs HAVING 45 COMPUTERS
- 1 Computer Lab for Staff having 10 Systems
- The ICT tools used by faculty members for effective teachinglearning process.
- Use of Computers, Laptops and Smartphones by all academic departments. •
- Use of Internet/Wi-Fi facility by all academic departments.

File Description	Documents
Upload any additional information	<u>View File</u>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://knvvscollegekittur.com/index.php/ict- rooms/

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

2.3.3.1 - Number of mentors	
0	

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<u>View File</u>
Any additional information	<u>View File</u>
List of the faculty members authenticated by the Head of HEI	<u>View File</u>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	<u>View File</u>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<u>View File</u>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

### 2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	<u>View File</u>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<u>View File</u>

#### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The stuctured mechanism of internal assessment followed by college is as below:

Mechanism of internal assessment is transparent and robust in terms of frequency and mode. The Institute conducts the Internal Assessment as per University guidelines which is designed to cover the syllabus completed and in accordance to the model question paper to give students an insight to the Board Examinations. The Internal Examination Committee members under the guidance of the principal plan the internal exams for each of the semester. Two Internal exams (First Internal Exam and Second Internal Exam) are conducted before the Final University examinations.

- Examination committee prepares schedules for internal assessment and share the time tables well in advance with the academic departments.
- Question papers are set as per guidelines and printed in collegeunder supervision of entrusted staff. The question papers set from each Department are to be submitted to the Coordinator of the Committee a week prior.
- Exam Department Chairman appoints supervisors for every examination.
- Seating arrangement is displayed on examination day and students are allowed to enter in examination hall only before 15 minutes of schedule time of examination.
- Assessment and moderation of answer papers is carried out by each facultyand it is completed strictly as per the norms. The evaluated scripts are given to the students to observe their feedback and remarks.
- The assignments and project are well thought of, to give students different approach to academics and learn beyond the prescribed syllabus. The evaluated answer scripts are discussed with the students.

File Description	Documents
Any additional information	<u>View File</u>
Link for additional information	https://knvvscollegekittur.com/wp-content/up loads/2025/01/Students- Feedback_on_Curriculum_2023-24.pdf

### 2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

#### Mechanism:

An Internal Exams committee at the college level conducts the examinations. All university guidelines and rules are followed by the committee. Two internal assessment exams are conducted each semester.

Grievances: Any complaints regarding internal exams must be addressed by teachers and HODs. The following methods are used:

- if students are absent due to illness/hospitalization or any other emergency. Prepare re-examinations, presentations, or oral tests if necessary. Grievances regarding marks awarded are handled by subject teachers.
- Answer scripts may be reassessed if the totals are incorrect.
- The assignments and project are well thought of, to give students different approach to academics and learn beyond the prescribed syllabus. The evaluated answer scripts are discussed with the students.

File Description		Documents
Any additional is	nformation	<u>View File</u>
Link for addition	nal information	
		https://knvvscollegekittur.com/wp-
		<pre>content/uploads/2024/12/Calander2023 24.pdf</pre>

#### 2.6 - Student Performance and Learning Outcomes

- 2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.
  - A program outcome represents the knowledge, skills and attitudes of the students at the end of a degree program.
     Program Specific Outcomes means what the graduate students of

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- a specific degree program should be able to do and Course Outcomes are the resultant knowledge skills that the students acquire at the end of the course.
- The IQAC of the institute guides the departments regarding the preparation of program outcomes, program specific outcomes and course outcomes. These are charted by the departments in alignment with the university prescribed syllabus, the core values and objectives of the institution. Each department, following extensive discussions, according to the nature and scope of the Programmes and Courses offered by them, prepare Course outcomes.
- The University conducts an orientation programme whenever there is a change in syllabus. There is an in-depth discussion about the chapters and the weightage to be given to the various units.
- Micro Teaching is the practice of many departments. The senior faculty members discuss the course syllabus in detail and assist the new comers for focusing on various units and the necessary teaching methodology to be adopted. The details Programme outcomes and course outcomes of each programme is displayed in the college website

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for Additional information	https://knvvscollegekittur.com/wp-content/up loads/2024/05/2.6.1-Programme-Outcome.pdf
Upload COs for all courses (exemplars from Glossary)	<u>View File</u>

### 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution is committed to providing value based education as a reflection of the vision of the college.

- The regular internal examinations held twice in a semester give the opportunity to know the outcome of the course immediately.
- Result analysis is conducted by each of the department as soon as the results are published by the university which explicitly exhibits the course outcomes.
- The Rank holders of the University and the students who have scored centum features the college website.
- The stake holders can evaluate the programme outcomes from the

- placements that have been provided by the numerous companies at the campus placement drive.
- The students feed back is taken every year which states the outcome of the course and the satisfaction of the students with the teaching.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for Additional information	https://knvvscollegekittur.com/index.php/ach ievements/

#### 2.6.3 - Pass percentage of Students during the year

### 2.6.3.1 - Total number of final year students who passed the university examination during the year

80

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	<u>View File</u>
Paste link for the annual report	https://knvvscollegekittur.com/wp-content/up loads/2024/10/Result-Analysis-2023-24.pdf

### 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://knvvscollegekittur.com/wp-content/uploads/2024/10/SSS-Analysis-2023-24.pdf

#### RESEARCH, INNOVATIONS AND EXTENSION

- 3.1 Resource Mobilization for Research
- 3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	<u>View File</u>
List of workshops/seminars during last 5 years (Data Template)	<u>View File</u>

#### 3.2 - Research Publications and Awards

### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

06

File Description	Documents
Any additional information	<u>View File</u>
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/international conference proceedings during the year

6

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

#### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

NSS unit conducted annual special camp at adopted village Turakarshigihalli from 10-07-2024 to 17-07-2024. In this special camp NSS unit organized various community developmentactivities like

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Cleaning, Water Conservation, Women Empowerment, Awareness regarding sanitization and hygiene, Medical Checkup etc.

IQAC, NSS, Rovers and Rangers, NCC, Youth Red Cross, Student union conducts special lecture on Social issues in the campus like AIDS awareness, Dengue prevention, Voters Awareness, Women Empowerment, Cyber Crimes, Tree Plantation etc.

File Description	Documents
Paste link for additional information	https://knvvscollegekittur.com/index.php/rec ent-events/
Upload any additional information	<u>View File</u>

- 3.3.2 Number of awards and recognitions received for extension activities from government / government recognized bodies during the year
- 3.3.2.1 Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<u>View File</u>
e-copy of the award letters	No File Uploaded

- 3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year
- 3.3.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	<u>View File</u>
Any additional information	<u>View File</u>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<u>View File</u>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/NCC/ Red Cross/ YRC etc., during the year

133

File Description	Documents
Report of the event	<u>View File</u>
Any additional information	<u>View File</u>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

#### 3.4 - Collaboration

### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<u>View File</u>
Any additional information	<u>View File</u>

- 3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year
- 3.4.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

#### INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Sufficient class rooms are available for teaching learning process. Upgradation of technology enabled class room as per previous NAAC recommendation is adhered 1 class room a year.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	https://knvvscollegekittur.com/index.php/ict- rooms/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Every year, One Week Yoga Camp/training is conducted for students and faculty members followed by the International Yoga day as a common gathering of yoga practiceorganizedby the NSS/NCC & other units of the College.

The College Sports room for indoor activities is and 2 acres of ground for outdoor games is available

Every year Annual Sport Competitions are held by the Physical Director of Sports Department and other members of the Sports Committee

Every year Fun Week and Students Cultural Progamme is organised for thestudents and different competions are conducted by varius department for the holistic development

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	https://knvvscollegekittur.com/index.php/gymkhana/

### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents	
Upload any additional information	<u>View File</u>	
Paste link for additional information	https://knvvscollegekittur.com/index.php/ict- rooms/	
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>	

### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

- 2	n.	7	-2	- 0

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File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<u>View File</u>

### 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

All the books, CDs, Projects are accessioned with barcode stickers for partially automatic scan during the processes of issue and return to the library for the stakeholders.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for Additional Information	https://knvvscollegekittur.com/index.php/lib rary/

## 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e- journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<u>View File</u>

### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

67,952

File Description	Documents
Any additional information	<u>View File</u>
Audited statements of accounts	<u>View File</u>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

### 4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

#### 4.2.4.1 - Number of teachers and students using library per day over last one year

72

File Description	Documents
Any additional information	<u>View File</u>
Details of library usage by teachers and students	No File Uploaded

#### 4.3 - IT Infrastructure

### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

One class room was enabled with Technology. The college places a high priority on providing advanced IT facilities to students, faculty members, and office staff. To meet the evolving needs, the college consistently upgrades its IT infrastructure.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	https://knvvscollegekittur.com/index.php/ict- rooms/

### 4.3.2 - Number of Computers

File Description	Documents
Upload any additional information	<u>View File</u>
Student – computer ratio	No File Uploaded

### **4.3.3 - Bandwidth of internet connection in the Institution**

A.	?	50MBPS
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File Description	Documents
Upload any additional Information	<u>View File</u>
Details of available bandwidth of internet connection in the Institution	<u>View File</u>

### 4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

#### 1.1

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<u>View File</u>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

- 4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities laboratory, library, sports complex, computers, classrooms etc.
- 1. Classrooms: Resources in classrooms undergo timely repairs as needed.
- 2. Library: The library offers book borrowing. Departmental libraries provide additional book resources to students. Borrowing is facilitated through a bar-coded smart card, allowing an initial seven-day loan period, renewable for another fourteen days in two

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cycles. - Fines are imposed for the loss of borrowed books. - A reading room with a seating capacity of 60 is available. Special 30 seating for Girls.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	https://knvvscollegekittur.com/index.php/cla ss-rooms-computer-lab/

#### STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

- 5.1.1 Number of students benefited by scholarships and free ships provided by the Government during the year
- 5.1.1.1 Number of students benefited by scholarships and free ships provided by the Government during the year

153

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<u>View File</u>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

- 5.1.2 Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year
- 5.1.2.1 Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

# 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://knvvscollegekittur.com/index.php/ict- rooms/
Any additional information	<u>View File</u>
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

86

### **5.1.4.1** - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

86

File Description	Documents
Any additional information	<u>View File</u>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<u>View File</u>

### **5.1.5** - The Institution has a transparent

C. Any 2 of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<u>View File</u>
Upload any additional information	<u>View File</u>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

### **5.2 - Student Progression**

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	<u>View File</u>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

### 5.2.2.1 - Number of outgoing student progression to higher education

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<u>View File</u>

- 5.2.3 Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)
- 5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	<u>View File</u>
Any additional information	No File Uploaded

- 5.3 Student Participation and Activities
- 5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year
- 5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	<u>View File</u>
Any additional information	<u>View File</u>
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, cocurricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college encourages students to engage in various cultural and sports activities through different programmes. The college union is an(Merit Based) elected body of student representatives and forms a governing factor in organizing various cultural and sports related activities in the college. This includes Union inauguration day, College day, Sports day and also various activites of different clubs.

File Description	Documents
Paste link for additional information	https://knvvscollegekittur.com/index.php/rec ent-events/
Upload any additional information	<u>View File</u>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

289

File Description	Documents
Report of the event	<u>View File</u>
Upload any additional information	<u>View File</u>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<u>View File</u>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has unregistered Alumini which place an important role in various activities of the college. The college is an Alma Mater

to several distinguished personalities in varioussections of the socity. The Aluminai activities include prequent meetings to discuss matteres related to the college, the inception of several endowment awards for students qualifying with distinction and also for students performing brilliantly in co-curricular activities such as the NSS, Redcross, Rover and Ranger club.

File Description	Documents
Paste link for additional information	https://knvvscollegekittur.com/index.php/rec ent-events/
Upload any additional information	<u>View File</u>

### **5.4.2 - Alumni contribution during the year** (INR in Lakhs)

E.	<1Lakhs
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File Description	Documents
Upload any additional information	No File Uploaded

#### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

"VISION" College noble vision "Shrama Eva Jayate" depicts, college is bent upon spreading nationalism, unity and brotherhood excellence in academics, service and competitiveness. "MISSION" Being rural, building better students state in particular, nation in large. Helping and making the youth force nationalistic, fearless and an asset to the society. Giving a call to future, fit to participate and befit to win the competition through a smart-hard work. Staff and departments are held and decisions are arrived at, taking into consideration the suggestions of the stakeholders thereby ensuring inclusiveness. Various committees, with senior faculty members as conveners, are constituted with each member of the staff included in at least one committee. Successful conduct of curricular, cocurricular, extra-curricular and special events is ensured by delegating responsibilities to various committees. In this manner, a harmonious, collaborative and inclusive participation of all the stakeholders is ensured. Additionally, teachers discharge an energetically pervasive role as motivators and spearheads of cultural and socially conscious activities in the institution by

steering the NSS, NCC, Rovers and Rangers (Scouts and Guides), Antisexual harassment cell, Anti-Ragging cell, the Inclusivenessthe Sports and Adventure, Reading, Heritage Clubsand Societies. By this effectiveness of vision and mission our college students pursuehigh scores, gold medals, and ranks at all levels of competitive world.

File Description	Documents
Paste link for additional information	https://knvvscollegekittur.com/
Upload any additional information	<u>View File</u>

### 6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Principal constitutes various committees like Student union, Sports Committee, Examination Committee, Decipline Committee, IQAC, Anti Ragging Committee, Time Table Committee, PlacementCell, Women'sForum and Anti Sexual Harassment Cell to look into the matters and handle the issue of the students.

The students representation in IQAC, Student Union, and Sports club is given priority. The Alumni Association is a body which supports college development.

The Principal of the college finalizes all proposals initiated by various sections and departments. The concerned Sectional Assistants on the basis of Government directives, guidelines, and circulars check the proposal of academic and nonacademic bodies.

Responsibilities are delegated to the office staff depending on their competence.

File Description	Documents
Paste link for additional information	https://knvvscollegekittur.com/index.php/col_ lege-union/
Upload any additional information	<u>View File</u>

#### 6.2 - Strategy Development and Deployment

#### 6.2.1 - The institutional Strategic/perspective plan is effectively deployed

The IQAC has prepared perspective plan immediately after the accreditation to ensure the quality education and deployed it

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effectively. The perspective plan includes the following aspects:

- 1. To deploy students for hands on experience in various industries (internship)
- 2. To install fire extinguishing system.
- 3. Undergo Building stability test
- 4. Undertake feild work projects by students.
- 5. Conduct regular Parent Teacher Association and Alumni meeting in order to integarte various stakeholders.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://knvvscollegekittur.com/index.php/goa_ls-objectives/
Upload any additional information	<u>View File</u>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

In the regular management meetings, committee discusses various issues and suggests measures to maintain excellence. The overall responsibility for smooth conduction of academics, managing the major administrative tasks, financial matters and overall advancement of the College lies with the Principal. He is assisted by IQAC coordinator, HoDs, Office Superintendent and various committee chairmen for effective functioning. The IQAC, various academic, administrative, and supporting committees helps to execute plans and policies.

In case of service rules the Government GOs are referred from time to time.

File Description	Documents
Paste link for additional information	https://knvvscollegekittur.com/index.php/college-union/
Link to Organogram of the Institution webpage	https://knvvscollegekittur.com/index.php/man agement/
Upload any additional information	No File Uploaded

# 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	<u>View File</u>
Any additional information	No File Uploaded
Details of implementation of e- governance in areas of operation, Administration etc (Data Template)	<u>View File</u>

### **6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The insitution has KNVVS Employees Credit Co-operative Society. Which provide the Loan facility for housing and child education at a nominal rate interest.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<u>View File</u>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

# 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

- 6.3.3 Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year
- 6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

- 6.3.4 Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)
- 6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

8

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<u>View File</u>
Upload any additional information	<u>View File</u>
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

## 6.3.5 - Institutions Performance Appraisal System for teaching and non-teaching staff

Faculty feedback is also taken from the students during the academic year.

File Description	Documents
Paste link for additional information	https://knvvscollegekittur.com/wp-content/up loads/2024/10/SSS-Analysis-2022-23.pdf
Upload any additional information	<u>View File</u>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Every year college account is been audited by the charted accountant S.G.Balekundaragi Belagavi.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<u>View File</u>

# 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

# 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non- government bodies, individuals, Philanthropers during the year (Data Template)	<u>View File</u>

## 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- It welcomes donations, memorial prizes and endowments from staff members, alumnae and guardians towards the prize and endowment funds.
- It partners with fellow colleges in jointly sponsored academic exchanges.
- It engages with its alumni and other stakeholders in exploring ideas for revenue generation All government and non-government financial grants are utilized fully keeping in mind the best interests of the stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<u>View File</u>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has contributed significantly for institutionalizing quality assurance strategies and processes.

### For Staff

- Academic Calendar and Timetable are prepared.
- Inspection of Course coverage and Attendance registers by the Principal to bring about quality improvement in academics

For Students

- The institution has a student union, Students' Welfare, Anti-Ragging, and discipline committee.
- The students can contact respective Co-Ordinatorsdirectly / visit the Grievance redressal office orput their suggestions in the suggestion box available on campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<u>View File</u>

- 6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities
  - Teaching Learning process is reviewed by IQAC through Syllabus Planning, Lectures Notes and Syllabus Completion Reports submitted by each faculty member.
  - Reports on curricular, co-curricular and extension activities conducted by academic departments and support services are collected, analyzed and used for improvement.
  - Periodic Meetings of IQAC are conducted to review the teaching learning process, structures & methodologies of operations and learning outcomes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<u>View File</u>

6.5.3 - Quality assurance initiatives of the
institution include: Regular meeting of
<b>Internal Quality Assurance Cell (IQAC)</b> ;
Feedback collected, analyzed and used for
improvements Collaborative quality initiatives
with other institution(s) Participation in NIRF
any other quality audit recognized by state,
national or international agencies (ISO
Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://knvvscollegekittur.com
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<u>View File</u>
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

#### INSTITUTIONAL VALUES AND BEST PRACTICES

## 7.1 - Institutional Values and Social Responsibilities

- 7.1.1 Measures initiated by the Institution for the promotion of gender equity during the year
  - 1. To ensure the safety and security of students and staff, CCTVs are installed at the college gate, office, and corridors of different floors of the college.
  - 2. The grievances redress cell and anti-sexual harassment cells are actively functioning, providing a convenient opportunity for girls to voice such problems.
  - 3. The mentor system has been introduced with the main objective of keeping effective mentoring and welfare of the students.
  - 4. Importance is given to the overall development of students through bridge courses, co-curricular, and extracurricular activities.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://knvvscollegekittur.com/index.php/wom ens-rest-room/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensorbased energy conservation Use of LED bulbs/

C. Any 2 of the above

# power efficient equipment

File Description	Documents
Geo tagged Photographs	<u>View File</u>
Any other relevant information	<u>View File</u>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Wastes are diposed on daily basis to the Pattan Panchayat trucks outside the institute.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

# 7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

## 7.1.5 - Green campus initiatives include

# 7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

- 1. Restricted entry of automobiles
- 2. Use of Bicycles/ Battery powered vehicles

- 3. Pedestrian Friendly pathways
- 4. Ban on use of Plastic
- 5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	<u>View File</u>
Any other relevant documents	<u>View File</u>

# 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

# 7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

- 7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).
- 1. The institution provides an eminent inclusive environment for both students and faculty with two main events Inaugral/ orientation and .
- 2.Different indoor and outdoor sports and cultural activities like Grama Sambrama and Fun Week are organized to bring out the hidden talents of the students.
- 3. Students organize the teachers' day every year in the college campus to felicitate the dedicated teachers and also to show their gratitude towards them.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<u>View File</u>
Any other relevant information	No File Uploaded

- 7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens
- 1. KNVVS College undertook a multifaceted approach to instill values aligned with the principles of responsible citizenship as outlined in the Constitution of India and conducted Voting Right Awareness Marching through the village.
- 2. This approach encompassed regular Constitutional Workshops where participants explored fundamental constitutional tenets, including

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the Preamble, Fundamental Rightsproviding a strong foundation for understanding the constitutional framework.

- 3. The college's commitment to Political, Social and legal literacy was evident through programs featuring experts as guest speakers, enriching participants' understanding of the these aspects of responsible citizenship.
- 4. Debates and discussions were actively encouraged, offering a platform for students and employees to critically analyze contemporary socio-legal issues and align their perspectives with constitutional values.
- 5. Community service initiatives through Socio -cultural awareness Campaignthrough the village and NSS camp, cultural events marking prominent national days, and human rights awareness campaignscontributed to a vibrant environment where constitutional values were actively promoted.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<u>View File</u>
Any other relevant information	<u>View File</u>

- 7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

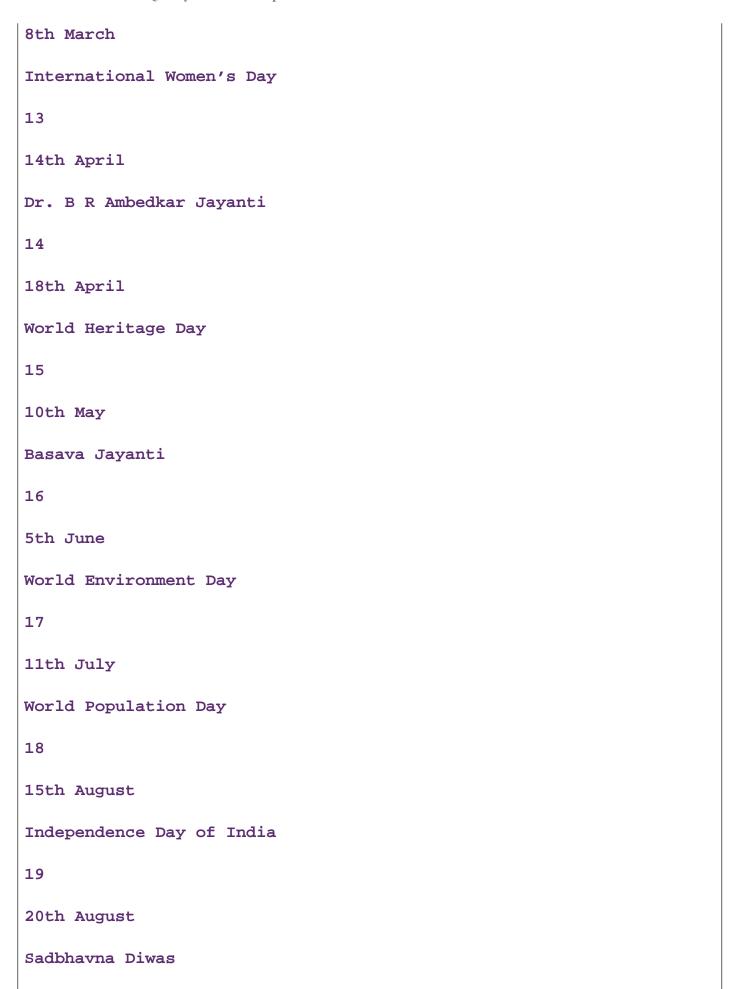
  4. Annual awareness programmes on Code of Conduct are organized
- B. Any 3 of the above

File Description	Documents
Code of ethics policy document	<u>View File</u>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<u>View File</u>
Any other relevant information	No File Uploaded

# 7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

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The institution is celebrating national & international
commemorative days and festivals during the year 2023-24
Sl. No.
Days
Events/Festivals
1
2nd October
Mahatma Gandhi Birthday
2
23rd October
Kittur Vijayotsava
3
31st October
Rastriya Ekta Diwas (in memory of Sardar Patel)
4
1st December
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World Aids Day
5
10th December
Human Right Day
6
12th January & 12th January to 18th January
National Youth Day (Birthday of Swamy Vivekananda) & Youth Week
7
14th/15th January
Pongal/ Makar Sankranti
25th January
National Voters Day
9
26th January
Republic Day of India
10
30th January
Mahatma Gandhi's Martyrdom Day (Martyr's Day)
11
22nd February
World Scout Day
12
```



20

29th August

National Sports Day

21

24th September

N.S.S. Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	<u>View File</u>
Any other relevant information	<u>View File</u>

### 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The best practices followed by our institution are as follows

- 1.Morning Assembly- Starts with morning Prayer, follwed by students reading news paper highlights, teachers talking on a topic and ends with national anthem
- 2. Plant sapling/ books to Guests at function as a token of gratitude.

File I	Description	Documents
Best p	practices in the Institutional site	No File Uploaded
Any o	other relevant information	<u>View File</u>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within

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#### 200 words

Providing equal opportunities, without any discrimination is one of the basic objectives of the college. All activities of the college emphasize on the development of holistic skills.

Many teachers use PPT and other ICT based teaching methods for conducting their lectures during lockdown period and also during regular teaching to develop hybrid and ICT based technology.

The NSS, NCC, Sports and Cultural report-card is equally strong ensuring a social slant and helps to develop team-spirit and leadership qualities among the students.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	<u>View File</u>

## 7.3.2 - Plan of action for the next academic year

- 1. To strengthen ICT enabled Teaching-Learning.
- 2. To organize Seminars / Conferences / Workshops.
- 3. To encourage faculty to publish patents and research papers in UGC Care List journals and Peer revied Journals.
- 4. To sign MoUs with academic institutes.
- 5. To initiate a Mentoring Cell
- 6. To provide competitive examination and career guidance to the students.
- 7.To make campus a NO PLASTIC ZONE.